Live Synchronous Distance Course

Refunds and Cancellations Not Applicable

THE FRAUD FALLOUT:

A Financial Fraud Support Training Series for Mental Health Providers

9 HOUR CE Credit, NBCC, APA, ASWB

Hosted by Give an Hour, and Supported by FINRA Investor Education Foundation

9 HOUR CE Credit, NBCC

Module 1: The Fraud Fallout: Understanding Financial Fraud as Trauma

- Define Financial Fraud
- Describe How Financial Fraud Can Target Anyone
- Explain the Systemic Impact of Financial Fraud
- Examine the Personal Impact of Financial Fraud
- Identify Financial Fraud as a Form of Trauma

Module 2: The Fraud Fallout: Addressing the Emotional Impact— Why Financial Fraud is More Than a Financial Loss

- Identify Social Stigmas
- Recognize the Role of Prior Trauma
- Identify Risk Factors
- Examine the Impact of Fraud Beyond Financial Loss
- Describe the Long-Term Impact
- Access Clinical Resources

Module 3: The Fraud Fallout: Mental Health Considerations in Navigating Systems and Legal Implications

- Identify and Address Implicit Bias Toward Fraud Victims
- Apply Trauma-Informed Strategies to Support Fraud Victims
- Identify Barriers to Justice and Support for Fraud Victims
- Identify Mental Health Impacts in Recovery Processes
- Address Secondary Victimization and Re-Traumatization in Recovery Systems

Module 4: The Fraud Fallout: The Impact of Financial Fraud on Relationships— With Others, With Money, With Self

- Examine the Impact of Financial Fraud on Personal Relationships
- Apply Strategies to Rebuild Healthy Boundaries and Social Support
- Analyze Shifts in Money Attitudes After Fraud
- Recognize the Impact of Financial Fraud on Self-Identity
- Apply Trauma-Informed Strategies to Rebuild Trust

Module 5: The Fraud Fallout: Treatment Modalities and the Intersection with Other Traumas

- Describe Evidence-Based Treatment Approaches for Financial Fraud Trauma
- Recognize the Intersection of Financial Fraud Trauma with Other Forms of Trauma
- Identify Best Practices for Trauma-Informed Support in Clinical and Peer Settings

Module 6: The Fraud Fallout: Finding Community— Rebuilding Trust, Validating Experiences, and Supporting Healing

- Describe the Role of Community in Healing
- Develop Strategies to Build Healthy Connections and Rebuild Trust
- Recognize the Psychological Effects of Financial Fraud and Strategies to Rebuild Self-Trust
- Identify Personalized Self-Care Strategies for Emotional Regulation and Recovery

Recorded Asynchronous Hosted on Zoom

THE FRAUD FALLOUT

UNDERSTANDING FINANCIAL FRAUD AS TRAUMA

1.5 HOUR CE Credit, CE Statements (Page 2)

FREE Virtual ON-DEMAND Training Hosted by Give an Hour, and Supported by FINRA Investor Education Foundation

Originally recorded on June 2, 2025

Module 1 of our Financial Fraud Support Training Series for Mental Health Providers

This training introduces participants to the realities of financial fraud, beginning with a definition of common scams, targeted populations, and victimization statistics. Participants will examine how financial fraud can affect anyone, regardless of background or prior experience, through case studies showcasing diverse experiences. The module will then explore the broader systemic impacts, including national economic losses and the barriers survivors face when seeking support. Building on this foundation, participants will identify financial fraud as a form of trauma comparable to PTSD and complex trauma, and conclude by examining individualized recovery pathways, emphasizing the need for tailored interventions.

INSTRUCTORS:

Julie Wells, MA
Director of Strategic Develpment, Give an Hour

Rob Mascio, MBA, CAMS
Director of Investor Education Outreach, FINRA Investor Education Foundation

Julie Wells is the Director of Strategic Development at Give an Hour, where she leads efforts to expand mental health initiatives and strategic partnerships. She brings extensive experience in program development, organizational growth, and community engagement in the nonprofit sector.

Rob Mascio serves as the Director of Investor Education Outreach at the FINRA Investor Education Foundation. He leads initiatives to protect investors from financial fraud, with a special focus on vulnerable adults and seniors. Rob brings over 19 years of experience at FINRA, managing programs that promote financial safety, education, and fraud prevention.

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LEARNING OBJECTIVES

Define Financial Fraud

Define common types of financial fraud and their methodologies, identify who is most often targeted, and summarize key victimization statistics.

Explain the Systemic Impact of Financial Fraud

Explain the systemic impact of financial fraud, including national economic losses, long-term financial and emotional harm to victims, ongoing revictimization, and the lack of effective support systems.

Describe how Financial Fraud can Target Anyone

Describe how financial fraud can target anyone, including professionals and prior victims, and analyze case studies illustrating diverse victim experiences and recovery needs.

Identify Financial Fraud as a Form of Trauma

Identify financial fraud as a form of trauma comparable to PTSD and complex trauma, and describe common tactics used to exploit individuals and the different ways victims experience harm.

Examine the Personal Impact of Financial Fraud

Examine the personal impact of financial fraud and describe how recovery pathways vary, requiring individualized financial, emotional, and social support.

For questions, grievances, or special accommodations, please contact us at providerrelations@giveanhour.org or 240-745-5641. You can also visit giveanhour.org or write to us at PO Box 1532, Clarksburg, MD 20871.

Hosted on ZOOM: For system requirements please visit: **ZOOM WEBSITE**

REGISTER HERE
There is no end date to register

COURSE COMPLETION AND CE INFORMATION

FOR GIVE AN HOUR MENTAL HEALTH PROFESSIONAL ON-DEMAND TRAINING & WORKSHOPS

Course completion requirements:

- For any general questions or concerns, including those related to accessibility, please contact: providerrelations@giveanhour.org
- At the end of the presentation, please continue watching the recording. Instructions on how to claim credit will be provided, along with a QR code and a clickable link to access the post-test assessment.
- Two unique codes will be shared at random times during the session. Please take note of these codes — they are required to complete the post-test assessment.
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CE Statements:

- Give an Hour provider # 2097, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 04/30/2025– 04/30/2026. Social workers completing this course receive 1.5 cultural competence continuing education credit.
- Give an Hour has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7552. Programs that do not qualify for NBCC credit are clearly identified. Give an Hour is solely responsible for all aspects of the programs
- Give an Hour is approved by the American Psychological Association to sponsor continuing education for psychologists. Give an Hour maintains responsibility for this program and its content.

Recorded Asynchronous Hosted on Zoom

THE FRAUD FALLOUT

UNDERSTANDING FINANCIAL FRAUD AS TRAUMA

TRAINING AGENDA

Originally recorded on June 2, 2025
12:0 PM - 1:30PM

Speakers : Julie Wells, Director of Strategic Development, GAH & Rob Mascio, MBA, CAMS, Director of Investor Education Outreach, FINRA Investor Education Foundation

12:00- 12:10 - Introduction & Topic Overview

- Who is Give an Hour/ FINRA
- Introduction of Facilitators
- Training Overview and Objectives
- Participant Safety

12:10 – 12:25 What is Financial Fraud

- What is Financial Fraud
- Affirming Language
- Anyone can be a victim of fraud (Peer Case Study)
- Emerging Trends
- Who Are Fraud Victims
- Types of Fraud

12:25- 12:35 - How People Get Scammed

- Mental Frames Guide Choice
- Manipulation Tactics
- Perceptions of the Fraudster and Scam
- Participant Safety

12:35 – 1:00 Systemic Impact of Fraud

- Fraud Statistics
- Loss is more than Financial
- Systemic Overload and Institutional Strain
- Long-Term Impacts
- Access to Justice and Support Gaps
- Victim Blaming

1:00 -1:20 Personal Impact of Fraud

- Financial Fraud is Trauma
- Introduction of Journey Map, Origin, Meaning
- Emotional Experiences at Different Stages After a Scam
- How People Get Scammed
- The Invisible Burden on Victims
- Personal Impact

1:20 -1:30 Closing & Q&A

- Key Takeaways
- How to Claim Credit
- Join the Cadre
- What's Next
- Questions

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Recorded Asynchronous

Recorded July 7,2025

THE FRAUD FALLOUT

ADDRESSING THE EMOTIONAL IMPACT – WHY FINANCIAL FRAUD IS MORE THAN A FINANCIAL LOSS

1.5 HOUR CE Credit Approved, CE Statements (Page 2)

Virtual On-Demand Training For Mental Health Professionals

Hosted by Give an Hour, and Supported by FINRA Investor Education Foundation

Module 2 of our Financial Fraud Support Training Series for Mental Health Providers

COURSE COMPLETION AND CE INFORMATION

VIEW AGENDA

This training deepens participants' understanding of the emotional and psychological impacts of financial fraud. Participants will examine how stigma, prior trauma, and mental health risks such as crisis and suicide contribute to the complex recovery needs of fraud survivors. The module explores how fraud recovery extends beyond financial loss to include grief, reputational harm, and ongoing exploitation. Participants will conclude by accessing survivor-informed insights and clinical resources to support holistic, trauma-informed care for those affected.

INSTRUCTORS:

Julie Wells, MA
Director of Strategic Develpment, Give an Hour

Jennifer Lawrence, DSW, LICSW
Give an Hour Provider

Julie Wells is the Director of Strategic Development at Give an Hour, where she leads efforts to expand mental health initiatives and strategic partnerships. She brings extensive experience in program development, organizational growth, and community engagement in the nonprofit sector.

Jennifer Lawrence, DSW, LICSW, is a licensed clinical social worker and provider with Give an Hour. She specializes in trauma-informed care and has extensive experience supporting individuals impacted by financial fraud, interpersonal violence, and systemic trauma. Dr. Lawrence is committed to promoting emotional resilience through accessible, compassionate mental health support.

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LEARNING OBJECTIVES

Identify Social Stigmas

Describe how stigma, victim blaming, guilt, shame, and isolation contribute to the distress of fraud victims, and identify strategies to support emotional recovery, including the impact on trust, autonomy, and self-worth over time.

Recognize the Role of Prior Trauma

Recognize the role of prior trauma and revictimization in shaping victim experiences.
Access clinical resources and survivor-informed insights for continued learning and support.

Identify Risk Factors

Identify common mental health challenges faced by financial fraud victims, including risk factors for crisis and suicide.

Examine the Impact of Fraud Beyond Financial Loss

Describe how fraud recovery extends beyond financial loss to include grief, post-crisis support needs, and the impact on loved ones.

Describe the Long-term Impact

Describe the ongoing impact of exploitation beyond financial loss, including reputational harm and emotional coercion.

Access Clinical Resources

Access clinical resources and survivor-informed insights for continued learning and support.

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Hosted on ZOOM: For system requirements please visit: **ZOOM WEBSITE**

REGISTER HERE

Register by July 7th

COURSE COMPLETION AND CE INFORMATION

FOR GIVE AN HOUR MENTAL HEALTH PROFESSIONAL ON-DEMAND TRAINING & WORKSHOPS

Course completion requirements:

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THE FRAUD FALLOUT

ADDRESSING THE EMOTIONAL IMPACT – WHY FINANCIAL FRAUD IS MORE THAN A FINANCIAL LOSS

Recorded Asynchronous
Hosted on Zoom

TRAINING AGENDA

Recorded on July 7, 2025

Speakers : Julie Wells, Director of Strategic Development, GAH & Dr. Jennifer Lawrence, DSW, LICSW

12:00- 12:10- Introduction & Topic Overview

- Welcome & Contextual Framing
- Intro to Module 2
- Recap of Module 1
- Define shift from macro to micro clinical lens

12:10 – 12:25 Identifying Social Stigmas

- Language that harms vs. language that heals
- Cheat sheet review
- Stigma across professional groups

12:25- 12:35 - Recognizing the Role of Prior Trauma

- Attachment wounds and scam susceptibility
- Grief and loss as risk multipliers

12:35 – 12:45 PM

- Identifying Risk Factors
- Emotional, structural, and identity-based vulnerability
- Why trauma ≠ choice
- Reframing blame into clinical insight

12:45 – 12:55 PM - Beyond the Financial Loss

- Psychological grief, identity loss, self-trust rupture
- Timeline of emotional processing
- Case studies and grief layering

12:55 – 1:05 PM Recovery Milestones and Long-term Impact

- Crisis stabilization to empowerment
- Clinical strategies for each stage
- Healing isn't linear

1:05 – 1:20 PM Treatment & Clinical Tools

- Matched modalities: TF-CBT, IFS, EMDR, MI
- Assessment tools
- Group and peer models

1:20 – 1:30 PM Closing & Q&A

- Post-assessment instructions
- Participant feedback
- CE process reminders

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THE FRAUD FALLOUT

MENTAL HEALTH CONSIDERATIONS IN NAVIGATING SYSTEMS AND LEGAL IMPLICATIONS

1.5 HOUR CE Credit Approved, CE Statements (Page 2)

Free Virtual On-Demand Training Hosted by Give an Hour, and Supported by FINRA Investor Education Foundation

Originally Recorded on August 4,2025

Module 3 of our Financial Fraud Support Training Series for Mental Health Providers

COURSE COMPLETION AND CE INFORMATION

VIEW AGENDA

This training examines the mental health challenges faced by financial fraud survivors as they navigate complex legal, financial, and support systems. Participants will explore the impact of implicit bias and judgment, apply trauma-informed strategies to foster empowerment and emotional safety, and identify systemic barriers that complicate recovery. The module will also address how interactions with legal and financial institutions can cause secondary victimization, equipping participants with strategies to validate survivor experiences, minimize harm, and support long-term resilience.

INSTRUCTORS:

Julie Wells, MA
Director of Strategic Develpment, Give an Hour

Debbie Deem
FBI Victim Specialist

Julie Wells is the Director of Strategic Development at Give an Hour, where she leads efforts to expand mental health initiatives and strategic partnerships. She brings extensive experience in program development, organizational growth, and community engagement in the nonprofit sector.

Debbie Deem is a retired/unleashed Los Angeles FBI Victim Specialist who volunteers in efforts supporting chronic victims of transnational fraud crimes, their families and professionals who serve them

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LEARNING OBJECTIVES

Identify and Address Implicit Bias Toward Fraud Victims

Identify common implicit biases and judgment patterns toward financial fraud victims and apply strategies to foster nonjudgmental, supportive responses.

Apply Trauma-Informed Strategies to Support Fraud Victims

Apply trauma-informed strategies that prioritize empowerment, trust, and emotional well-being when supporting individuals impacted by financial fraud.

Identify Barriers to Justice and Support for Fraud Victims

Identify systemic barriers victims face in seeking justice and support, including legal complexities, stigma, and resource limitations, and discuss strategies to address these barriers.

Identify Mental Health Impacts in Recovery Processes

Describe how legal and financial recovery processes affect the mental health and trauma recovery of fraud victims, and identify victims' rights and available reporting mechanisms.

Address Secondary Victimization and Re-Traumatization in Recovery Systems

Describe how interactions with legal, financial, and support systems can cause secondary victimization and re-traumatization for fraud survivors, and apply strategies to validate survivor experiences, minimize harm, and build resilience.

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REGISTER HERE
Register by August 4th

COURSE COMPLETION AND CE INFORMATION

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THE FRAUD FALLOUT

MENTAL HEALTH CONSIDERATIONS IN NAVIGATING SYSTEMS AND LEGAL IMPLICATIONS

TRAINING AGENDA

Originally Recorded on August 4, 2025

Speakers : Julie Wells, Director of Strategic Development, GAH &
Debbie Deem Retired Los Angeles FBI Victim Specialist, Fraud Victim Advocate

12:00- 12:05 - Introduction & Topic Overview
- Who is Give an Hour/ FINRA
- Introduction of Facilitators
- Training Overview and Objectives
- Participant Safety

12:05 – 12:20 Identify and Address Implicit Bias Toward Fraud Victims
- Shame as a Barrier to Disclosure
- When Helpers Hurt: Countering Stigma in Support Roles
- From Sympathy to Judgment: The Impact of Victim-Blaming
- Words Matter: Shifting from Blame to Validation
- One Small Act: The Healing Power of Belief

12:20- 12:40 - Apply Trauma-Informed Strategies to Support Fraud Victims
- Trust First: Foundational Work with Fraud Victims
- Pacing the Process: Why Safety Precedes Change
- Holding Boundaries: Avoiding False Hope
- Why Showing Up Matters Most
- Helping Victims Remember Who They Are
- What Works: Recovery Supports That Make a Difference
- From Disconnected to Engaged: Support as a Lifeline
- Scammed for Connection: Intimacy as a Target
- The Hidden Vulnerabilities: Boredom, Loneliness, and Risk
- Trauma Bonding and Control: Inside the Predator's Playbook

12:40– 12:55 Identify Barriers to Justice and Support for Fraud Victims
- When Reporting Reinforces Harm: Barriers and Misdirection
- Financial Institutions and APS on the Frontlines of Fraud
- No Clear Path: Missing Infrastructure for Victim Support
- Coordinating Care When There's No Roadmap
- When No One Comes: Coping with Institutional Inaction
- Families on the Frontline (framed through access/navigation lens)

12:55 -1:10 Identify Mental Health Impacts in Recovery Processes
- I'm not a Victim: The Slow Path to Insight
- When It Happens Again: The Cycle of Revictimization
- The Ripple Effect: Life Disruption After Fraud
- Long-Tail Recovery: The Ongoing Needs of Victims
- The Long Haul: Chronic Victimization Through a Clinical Lens
- From Survivor to Advocate: The Possibility of Growth

1:10 -1:23 Address Secondary Victimization and Re-Traumatization in Recovery Systems
- Help That Hurts: When Recovery Becomes the Next Scam (Quora Case Study)
- When Reporting Reinforces Harm (revisited through re-traumatization lens)
- Holding Boundaries: Avoiding False Hope (revisited through harm reduction lens)
- From Sympathy to Judgment (revisited to illustrate cumulative impact)

1:23– 1:30 PM Closing Remarks and Final Reflections
- Recap of key concepts
- Encouragement for further reading and reflection
- End of module and CE instructions

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THE FRAUD FALLOUT

THE IMPACT OF FINANCIAL FRAUD ON RELATIONSHIPS—WITH OTHERS, WITH MONEY, WITH SELF

1.5 HOUR CE Credit Approved, CE Statements (Page 2)

Hosted by Give an Hour, and Supported by FINRA Investor Education Foundation

Originally Recorded on September 9, 2025

Module 4 of our Financial Fraud Support Training Series for Mental Health Providers

TRAINING OUTLINE

This training explores the profound impact of financial fraud on survivors' relationships with others, with money, and with themselves. Participants will examine how fraud strains personal relationships, disrupts financial attitudes, and damages self-identity and mental health. The module will provide trauma-informed strategies for rebuilding trust, restoring financial confidence, fostering self-compassion, and re-establishing healthy boundaries and social support networks.

INSTRUCTORS:

Julie Wells, MA
Director of Strategic Develpment, Give an Hour

Jennifer Lawrence, DSW, LICSW
Give an Hour Provider

Julie Wells is the Director of Strategic Development at Give an Hour, where she leads efforts to expand mental health initiatives and strategic partnerships. She brings extensive experience in program development, organizational growth, and community engagement in the nonprofit sector.

Vanessa Zinke is a licensed clinical social worker and co-founder of Reaching Resilience Therapy in New York City. Trained as a medical social worker, she spent several years in hospital settings before transitioning into psychotherapy and consulting. Since 2022, she has partnered with Give an Hour to design and co-facilitate trainings for mental health professionals and rare caregivers, including the organization's first rare care peer support program. Vanessa specializes in supporting individuals facing medical trauma, as well as teens, college students, young adults, and those navigating life transitions.

LEARNING OBJECTIVES

Examine the Impact of Financial Fraud on Personal Relationships

Examine how financial fraud strains relationships with family, friends, and partners, and identify strategies for loved ones to support victims in healthy, empowering ways.

Apply Strategies to Rebuild Healthy Boundaries and Social Support

Apply strategies to help individuals rebuild healthy boundaries, recognize safe relationships, and re-establish supportive networks after experiencing financial fraud.

Analyze Shifts in Money Attitudes After Fraud

Analyze how financial fraud affects an individual's relationship with money, including fear of financial decisions, hypervigilance, avoidance, and long-term financial insecurity.

Recognize the Impact of Financial Fraud on Self-Identity

Recognize how financial fraud victimization impacts self-worth, shame, identity, and mental health, and identify strategies to rebuild confidence and resilience.

Apply Trauma-Informed Strategies to Rebuild Trust

Apply trauma-informed strategies to help individuals rebuild trust in others, restore financial confidence, and foster self-compassion following financial fraud.

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Contact Info for Questions or Grievances
https://giveanhour.org | Give an Hour, PO Box 1532, Clarksburg, MD 20871 | 240-745-5641
providerrelations@giveanhour.org

Hosted on ZOOM- For system requirements please visit: **ZOOM WEBSITE**

REGISTER HERE

COURSE COMPLETION AND CE INFORMATION

FOR GIVE AN HOUR MENTAL HEALTH PROFESSIONAL ON-DEMAND TRAINING & WORKSHOPS

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THE FRAUD FALLOUT

Recorded Asynchronous Hosted on Zoom

THE IMPACT OF FINANCIAL FRAUD ON RELATIONSHIPS—WITH OTHERS, WITH MONEY, WITH SELF

Originally Recorded on September 9, 2025

TRAINING AGENDA

Agenda – Module 4: The Impact of Financial Fraud on Relationships

Facilitators: Julie Wells, Give an Hour & Vanessa Zinke, LCSW

12:00 – 12:05 | Welcome & Orientation
- Welcome, CE requirements, session overview, and introductions

12:05 – 12:10 | Framing the Conversation
- Fraud as relational, financial, and identity trauma
- Review of learning objectives

12:10 – 12:30 | Examine the Impact of Financial Fraud on Personal Relationships
- The ripple effect on relationships
- Strain and breakdown
- When loved ones become secondary victims
- Case example: resilient partnership
- Letting go to heal

12:30 – 12:45 | Apply Strategies to Rebuild Healthy Boundaries and Social Support
- Isolation VS Connection
- Boundaries and communication
- Boundaries after fraud
- Community and peer support as a roadmap for recovery

12:45 – 1:00 | Analyze Shifts in Money Attitudes After Fraud
- Recap: The Ripple Effect – life disruption after fraud
- Lifestyle and financial shifts
- The daily reality of money
- Hypervigilance and avoidance

1:00 – 1:15 | Recognize the Impact of Financial Fraud on Self-Identity
- Shattered identity
- How identity is disrupted
- Worldview and identity rupture
- Reclaiming identity after fraud

1:15 – 1:25 | Apply Trauma-Informed Strategies to Rebuild Trust
- Clinical approaches
- Building self-trust
- Rebuilding trust in others
- Navigating uncertainty
- When helpers hurt – countering stigma

1:25 – 1:30 | Wrap-Up & Closing
- Summary of key takeaways
- Companion resources: Identity & Trust Repair Worksheet, Worldview & Meaning-Making Tool
- Resources, referrals, and CE evaluation instructions

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THE FRAUD FALLOUT

TREATMENT MODALITIES AND THE INTERSECTION WITH OTHER TRAUMAS

1.5 HOUR CE Credit, Approved (see page 2)

Hosted by Give an Hour, and Supported by FINRA Investor Education Foundation

Originally Recorded on Oct. 6th

Module 5 of our Financial Fraud Support Training Series for Mental Health Providers

TRAINING OUTLINE

This training examines evidence-based approaches for treating financial fraud trauma, including cognitive-behavioral therapy, EMDR, and mindfulness interventions. Participants will explore how financial fraud trauma often intersects with other forms of trauma, such as childhood adversity, interpersonal violence, and systemic oppression. The module concludes by identifying best practices for applying trauma-informed care principles in clinical and peer support settings, with an emphasis on recognizing and addressing professional bias to promote survivor-centered recovery.

INSTRUCTORS:

Jennifer Lawrence, DSW, LICSW
Give an Hour Provider

Jennifer Lawrence, DSW, LICSW, is a licensed clinical social worker and provider with Give an Hour. She specializes in trauma-informed care and has extensive experience supporting individuals impacted by financial fraud, interpersonal violence, and systemic trauma. Dr. Lawrence is committed to promoting emotional resilience through accessible, compassionate mental health support.

LEARNING OBJECTIVES

Describe Evidence-Based Treatment Approaches for Financial Fraud Trauma

Describe mainstream mental health practices, such as Cognitive Behavioral Therapy (CBT), Eye Movement Desensitization and Reprocessing (EMDR), and mindfulness-based interventions, and their application in treating financial fraud trauma.

Recognize the Intersection of Financial Fraud Trauma with Other Forms of Trauma

Recognize how financial fraud trauma coexists with other forms of trauma, such as childhood adversity, interpersonal violence, and systemic oppression, and describe considerations for integrated treatment approaches.

Identify Best Practices for Trauma-Informed Support in Clinical and Peer Settings

Identify best practices for applying trauma-informed care principles in clinical and peer support settings when working with survivors of financial fraud, and recognize the impact of professional bias and judgment on victim recovery.

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- At the end of the presentation, please continue watching the recording. Instructions on how to claim credit will be provided, along with a QR code and a clickable link to access the post-test assessment.
- Two unique codes will be shared at random times during the session. Please take note of these codes — they are required to complete the post-test assessment.
- Licensed Mental Health Professionals must attend the entire course, pass the post-test with a score of 80% or higher, and complete a course evaluation to be eligible for CE credit. Once all items are completed, the certificate will be automatically available for download in the ProProfs system.
- Cancellation and refund policies do not apply to Give an Hour trainings, as all of our trainings are offered free of charge. If you are unable to attend, simply do not participate—no penalties will be incurred, and no further action is required.
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Approved CE Statements:

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- Give an Hour is approved by the American Psychological Association to sponsor continuing education for psychologists. Give an Hour maintains responsibility for this program and its content.

THE FRAUD FALLOUT

Recorded Asynchronous Hosted on Zoom

TREATMENT MODALITIES AND THE INTERSECTION WITH OTHER TRAUMAS

TRAINING AGENDA

Originally Recorded on Oct. 6th

CE-Approved Agenda
Module 5: Clinical Approaches to Financial Fraud Trauma
Date: October 6, 2025 | Time: 12:00 – 1:30 PM ET
Facilitators:

- Dr. Jennifer Lawrence, DSW, LICSW – Give an Hour Provider
- Julie Wells – Moderator

12:00 – 12:05 (5 min)
Welcome and Introductions

- Overview of training goals
- CE compliance reminders
- Brief introductions of facilitators

12:05 – 12:25 (20 min)
Recognizing Fraud Trauma in Clinical Practice

- Case vignette: "Maria" – typical trauma responses (hypervigilance, avoidance, isolation, self-blame)
- How fraud trauma mimics PTSD symptoms (intrusive thoughts, nightmares, acute stress disorder)
- The role of grief, shame, and disenfranchised loss
- Trauma layering: fraud intersecting with childhood trauma, IPV, military trauma, systemic/institutional betrayal

12:25 – 12:35 (10 min)
Assessment Tools for Fraud Trauma

- Adapting existing trauma screeners (PCL-5, ASD scale) to include fraud events
- Intake red flags: secrecy, distrust of helpers, financial triggers, perpetrator fixation
- Sample fraud-specific screening questions (Fraud Trauma Screener – draft model)

12:35 – 12:50 (15 min)
Evidence-Based Clinical Approaches

- Cognitive Behavioral Therapy (CBT): reframing self-blame, skill-building
- EMDR: addressing intrusive memories, shame, and self-trust
- Narrative therapy approaches: shifting story from perpetrator focus to survivor empowerment
- Psychoeducation: normalizing fixation, providing context on scammers' tactics
- Addressing anniversaries and activation triggers (e.g., tax season, banking events)
- Integrating grief-informed practices and small "celebration of wins" rituals

12:50 – 1:00 (10 min)
Sequencing Treatment: Clinical Pathways for Fraud Trauma

- Recap of Dr. Jen's 5-Phase Model (from Module 2):
- How sequencing reduces overwhelm and builds readiness for deeper trauma work
- Mapping interventions (CBT, EMDR, narrative therapy, peer support) to each phase

1:00 – 1:20 (20 min)
Trauma-Informed Support in Clinical & Peer Settings

- Language shifts: avoiding subtle victim-blaming, reframing traits as strengths
- Timing and pacing: balancing validation with empowerment, not rushing the recovery arc
- Peer support integration: when and how to introduce, anonymity and choice as protective factors
- Cultural and identity factors: collectivist vs. individualist recovery frames; cultural violations of trust
- Clinician missteps: minimizing non-financial losses, over-focusing on money, rushing empowerment
- Practical tools: window of tolerance check-ins, safety planning for re-engagement attempts

1:20 – 1:27 (7 min)
Clinical Challenges: Revictimization & Chronic Vulnerability

- Case vignette: male client scammed twice (romance + recovery scam)
- Education on re-targeting and secondary victimization
- Understanding unmet needs, unresolved trauma, and predatory targeting
- Strategies for prevention and resilience-building

1:27 – 1:30 (3 min)
Closing & Resources

- Recap of key learning objectives
- Clinical worksheets & resources from Dr. Lawrence (CBT, DBT, clinician supports)
- CE credit instructions
- Upcoming Module 6 announcement

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THE FRAUD FALLOUT

FINDING COMMUNITY – REBUILDING TRUST, VALIDATING EXPERIENCES, AND SUPPORTING HEALING

1.5 HOUR CE Credit Approved (See Page 2)

Free Virtual On-Demand Training Hosted by Give an Hour, and Supported by FINRA Investor Education Foundation

Originally Recordrd on Nov. 3rd, 12:00 PM

Module 6 of our Financial Fraud Support Training Series for Mental Health Providers

TRAINING OUTLINE

This training explores the role of community, connection, and self-trust in healing from financial fraud trauma. Participants will examine how supportive relationships reduce shame and foster resilience, develop strategies for rebuilding trust and setting healthy boundaries, and recognize the psychological effects of self-doubt and betrayal trauma. The module concludes by identifying personalized self-care approaches that promote emotional regulation, empowerment, and long-term recovery.

INSTRUCTOR:

Jennifer Lawrence, DSW, LICSW
Give an Hour Provider

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LEARNING OBJECTIVES

Describe the Role of Community in Healing

Describe how connection, shared experiences, and social support help reduce shame and foster resilience in recovery from financial fraud trauma.

Develop Strategies to Build Healthy Connections and Rebuild Trust

Develop strategies for establishing and maintaining supportive relationships, setting healthy boundaries, rebuilding trust in others, and recognizing red flags in social and financial interactions after financial fraud trauma.

Recognize the Psychological Effects of Financial Fraud and Strategies to Rebuild Self-Trust

Recognize the psychological effects of self-doubt and betrayal trauma following financial fraud, and identify strategies to regain confidence in personal judgment, financial decisions, and life choices.

Identify Personalized Self-Care Strategies for Emotional Regulation and Recovery

Identify self-care approaches that promote emotional regulation, empowerment, and long-term well-being, tailored to individual recovery needs after financial fraud trauma.

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THE FRAUD FALLOUT

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FINDING COMMUNITY – REBUILDING TRUST, VALIDATING EXPERIENCES, AND SUPPORTING HEALING

TRAINING AGENDA

Originally Recordrd on Nov. 3rd, 12:00 PM

CE-Approved Agenda
Module 6: The Fraud Fallout – Finding Community: Rebuilding Trust, Validating Experiences, and Supporting Healing
Date: November 3, 2025 | Time: 12:00 – 1:30 PM ET

Facilitators:

- **Julie Wells, MA – Director of Strategic Development, Give an Hour**
- **Dr. Jennifer Lawrence, DSW, LICSW – Give an Hour Provider Network**

12:00 – 12:05 (5 min)
Welcome and Introductions

- Overview of training goals and CE compliance reminders
- Framing Module 6 within the broader Financial Fraud Support Training Series
- Brief facilitator introductions

12:05 – 12:25 (20 min)
The Role of Family and Loved Ones in Healing

- Family dynamics following financial fraud: blame, secrecy, and fractured trust
- Guiding loved ones to respond with validation rather than judgment
- Supporting survivor autonomy and rebuilding relational safety
- Psychoeducational support for loved ones
- Family as a stabilizing force in restoring emotional and financial confidence
- Case vignette: navigating conversations with skeptical or hurt family members

12:25 – 12:35 (20 min)
Peer Support and Collective Validation

- Role of peer communities and survivor networks in recovery and when to introduce it
- Benefits of shared narrative: reducing isolation, normalizing trauma reactions
- Peer-to-peer interventions as a bridge to self-trust and empowerment
- Evidence-based models: group formats, survivor mentorship, community partnerships
- Practical tips for integrating peer connection into ongoing therapeutic work

12:35 – 12:50 (15 min)
Reconnecting with Self Through Community: Psychological Effects of Financial Fraud

- Self-doubt, shame, and identity disruption as relational wounds recap
- How connection helps rebuild self-trust, confidence, and belonging
- Understanding the "relational mirror": healing self-concept through empathy and shared experience
- Interventions to counteract isolation and restore agency
- Case vignette: client re-engaging in community after prolonged withdrawal

12:50 – 1:10 (20 min)
Rebuilding Trust and Healthy Boundaries in Relationships

- Rebuilding trust beyond the self: within families, friendships, and peer networks
- Trauma-informed strategies for restoring mutual respect and safety after betrayal
- Repairing ruptured relationships through accountability, boundaries, and pacing
- Distinguishing healthy reconnection from re-enmeshment or overexposure
- Examples of boundary-setting and re-engagement within broken trust dynamics
- Supporting clients in setting and maintaining boundaries—including recognizing and ending relationships that remain unsafe or emotionally harmful—to foster adaptive detachment and closure.

1:10 – 1:25 (15 min)
Personalized and Collective Self-Care Strategies

- Emotional regulation tools for survivors and providers
- Collective care: community healing spaces, peer debrief circles, and restorative reflection
- Integrating self-care into ongoing casework to prevent compassion fatigue
- Using relational connection as a protective factor for long-term resilience

1:25 – 1:30 (5 min)
Closing and CE Instructions

- Recap of key learning objectives and takeaways
- Reflective summary: community as both container and catalyst for post-trauma growth
- CE completion instructions and upcoming module preview

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