

# THE FRAUD FALLOUT MENTAL HEALTH CONSIDERATIONS IN NAVIGATING SYSTEMS AND LEGAL IMPLICATIONS

1.5 HOUR CE Credit Approved, CE Statements (Page 2)

Free Virtual On-Demand Training Hosted by Give an Hour,  
and Supported by FINRA Investor Education Foundation



Originally Recorded on  
August 4, 2025

## Module 3 of our Financial Fraud Support Training Series for Mental Health Providers

### COURSE COMPLETION AND CE INFORMATION

#### VIEW AGENDA

This training examines the mental health challenges faced by financial fraud survivors as they navigate complex legal, financial, and support systems. Participants will explore the impact of implicit bias and judgment, apply trauma-informed strategies to foster empowerment and emotional safety, and identify systemic barriers that complicate recovery. The module will also address how interactions with legal and financial institutions can cause secondary victimization, equipping participants with strategies to validate survivor experiences, minimize harm, and support long-term resilience.

#### INSTRUCTORS:

**Julie Wells, MA**

Director of Strategic Development, Give an Hour

**Debbie Deem**

FBI Victim Specialist



Julie Wells is the Director of Strategic Development at Give an Hour, where she leads efforts to expand mental health initiatives and strategic partnerships. She brings extensive experience in program development, organizational growth, and community engagement in the nonprofit sector.



Debbie Deem is a retired/unleashed Los Angeles FBI Victim Specialist who volunteers in efforts supporting chronic victims of transnational fraud crimes, their families and professionals who serve them

## LEARNING OBJECTIVES



### Identify and Address Implicit Bias Toward Fraud Victims

Identify common implicit biases and judgment patterns toward financial fraud victims and apply strategies to foster nonjudgmental, supportive responses.



### Apply Trauma-Informed Strategies to Support Fraud Victims

Apply trauma-informed strategies that prioritize empowerment, trust, and emotional well-being when supporting individuals impacted by financial fraud.



### Identify Barriers to Justice and Support for Fraud Victims

Identify systemic barriers victims face in seeking justice and support, including legal complexities, stigma, and resource limitations, and discuss strategies to address these barriers.



### Identify Mental Health Impacts in Recovery Processes

Describe how legal and financial recovery processes affect the mental health and trauma recovery of fraud victims, and identify victims' rights and available reporting mechanisms.



### Address Secondary Victimization and Re-Traumatization in Recovery Systems

Describe how interactions with legal, financial, and support systems can cause secondary victimization and re-traumatization for fraud survivors, and apply strategies to validate survivor experiences, minimize harm, and build resilience.

# COURSE COMPLETION AND CE INFORMATION

## FOR GIVE AN HOUR MENTAL HEALTH PROFESSIONAL ON-DEMAND TRAINING & WORKSHOPS

### Course completion requirements:

- For any general questions or concerns, including those related to accessibility, please contact: [providerrelations@giveanhour.org](mailto:providerrelations@giveanhour.org).
- At the end of the presentation, please continue watching the recording. Instructions on how to claim credit will be provided, along with a QR code and a clickable link to access the post-test assessment.
- Two unique codes will be shared at random times during the session. Please take note of these codes — they are required to complete the post-test assessment.
- Licensed Mental Health Professionals must attend the entire course, pass the post-test with a score of 80% or higher, and complete a course evaluation to be eligible for CE credit. Once all items are completed, the certificate will be automatically available for download in the ProProfs system.
- Cancellation and refund policies do not apply to Give an Hour trainings, as all of our trainings are offered free of charge. If you are unable to attend, simply do not participate—no penalties will be incurred, and no further action is required.
- You must sign in to the Zoom platform using your own username and password. Participation must be through a computer web browser or the Zoom app on a phone or tablet. Please note that phone (audio-only) participants are not eligible for credit, as attendance cannot be tracked through this method.

### Approved CE Statements:

- Give an Hour provider # 2097, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 04/30/2025– 04/30/2026. Social workers completing this course receive 1.5 cultural competence continuing education credit.
- Give an Hour has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7552. Programs that do not qualify for NBCC credit are clearly identified. Give an Hour is solely responsible for all aspects of the programs.
- Give an Hour is approved by the American Psychological Association to sponsor continuing education for psychologists. Give an Hour maintains responsibility for this program and its content.

# THE FRAUD FALLOUT

Recorded Asynchronous Hosted on Zoom

## MENTAL HEALTH CONSIDERATIONS IN NAVIGATING SYSTEMS AND LEGAL IMPLICATIONS

## TRAINING AGENDA



Originally Recorded  
on August 4, 2025

**Speakers : Julie Wells, Director of Strategic Development, GAH & Debbie Deem Retired Los Angeles FBI Victim Specialist, Fraud Victim Advocate**

12:00- 12:05 - Introduction & Topic Overview

- Who is Give an Hour/ FINRA
- Introduction of Facilitators
- Training Overview and Objectives
- Participant Safety

12:05 - 12:20 Identify and Address Implicit Bias Toward Fraud Victims

- Shame as a Barrier to Disclosure
- When Helpers Hurt: Countering Stigma in Support Roles
- From Sympathy to Judgment: The Impact of Victim-Blaming
- Words Matter: Shifting from Blame to Validation
- One Small Act: The Healing Power of Belief

12:20- 12:40 - Apply Trauma-Informed Strategies to Support Fraud Victims

- Trust First: Foundational Work with Fraud Victims
- Pacing the Process: Why Safety Precedes Change
- Holding Boundaries: Avoiding False Hope
- Why Showing Up Matters Most
- Helping Victims Remember Who They Are
- What Works: Recovery Supports That Make a Difference
- From Disconnected to Engaged: Support as a Lifeline
- Scammed for Connection: Intimacy as a Target
- The Hidden Vulnerabilities: Boredom, Loneliness, and Risk
- Trauma Bonding and Control: Inside the Predator's Playbook

12:40- 12:55 Identify Barriers to Justice and Support for Fraud Victims

- When Reporting Reinforces Harm: Barriers and Misdirection
- Financial Institutions and APS on the Frontlines of Fraud
- No Clear Path: Missing Infrastructure for Victim Support
- Coordinating Care When There's No Roadmap
- When No One Comes: Coping with Institutional Inaction
- Families on the Frontline (framed through access/navigation lens)

12:55 -1:10 Identify Mental Health Impacts in Recovery Processes

- I'm not a Victim: The Slow Path to Insight
- When It Happens Again: The Cycle of Revictimization
- The Ripple Effect: Life Disruption After Fraud
- Long-Tail Recovery: The Ongoing Needs of Victims
- The Long Haul: Chronic Victimization Through a Clinical Lens
- From Survivor to Advocate: The Possibility of Growth

1:10 -1:23 Address Secondary Victimization and Re-Traumatization in Recovery Systems

- Help That Hurts: When Recovery Becomes the Next Scam (Quora Case Study)
- When Reporting Reinforces Harm (revisited through re-traumatization lens)
- Holding Boundaries: Avoiding False Hope (revisited through harm reduction lens)
- From Sympathy to Judgment (revisited to illustrate cumulative impact)

1:23- 1:30 PM Closing Remarks and Final Reflections

- Recap of key concepts
- Encouragement for further reading and reflection
- End of module and CE instructions

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