CONTINUING EDUCATION

Recorded Asynchronous Hosted on Zoom

UNDERSTANDING THE INTERSECTIONALITY OF TRAUMA FOR MARGINALIZED INDIVIDUALS

On-Demand
Originally Recorded: August 14, 2026

Learning Objectives:

By the end of the training, participants will have gained the necessary knowledge needed to:

- Identify the two primary "elements" of intersectionality
- Name the four levels of oppression experienced by marginalized groups
- Recall the difference between individual, collective, and historical trauma
- List three barriers to culturally specific interventions and healing

1.5 HOUR CE Credit Approved (See Page 3)

Hosted by Give an Hour, and Supported by the Office of Victim Services and Justice Grants

Hosted on ZOOM- For system requirements please visit: **ZOOM WEBSITE**

Instructor:

Chandra Dawson, LISW, LCSW

Chandra Dawson, LISW, LCSW is a licensed clinical social worker with more than 20 years of experience leading trauma-informed, anti-oppressive programs that support individuals and communities impacted by violence, homelessness, poverty, and systemic inequities. As Executive Director of Peace For DC and Founder of The MACRO Project, she provides training, technical assistance, and organizational consultation focused on intersectional trauma, cultural humility, racial equity, and strengthening trauma-informed systems of care.

Drawing from extensive leadership experience with organizations including Friendship Place, the DC Rape Crisis Center, My Sister's Place, Catholic Charities, and Whitman-Walker Health, Chandra helps clinicians and community organizations better understand how trauma, identity, privilege, and systemic barriers shape healing. Her engaging, practice-focused approach equips participants with practical strategies for delivering more culturally responsive, equitable, and effective care to marginalized populations.

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CONTINUING EDUCATION

Recorded Asynchronous Hosted on Zoom

TRAINING AGENDA

Understanding the Intersectionality of Trauma for Marginalized Individuals

Date: Originally Recorded August 14, 2026
Time: 12:30 PM – 2 PM ET
Format: Recorded Asynchronous Hosted on Zoom
CE Credit: 1.5 CE Hours
Instructor: Chandra Dawson, LISW, LCSW

12:30 – 12:40 | Welcome & Training Overview (10 min)
- Welcome and speaker introductions
- Overview of module and relevance to clinical practice
- Review of learning objectives & safety expectations

12:40 – 1:25 | Understanding the Intersectionality of Trauma for Marginalized Individuals (45 min)
- Intersectionality
- Marginalization & Systems of Oppression
- Individual Trauma
- Historical Trauma
- Collective Trauma

1:25 – 1:50 |Culturally Specific Interventions And Healing (25 min)
- Micro Needs
- Marco Need
- Barriers

1:50 – 2:00 | Closing Reflections & Key Takeaways (10 min)
- Summary of key concepts tied to learning objectives
- Final clinical reflections
- CE credit instruction
- Closing

**Agenda was subject to minor adjustments based on presenter flow or audience needs.*

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COURSE COMPLETION AND CE INFORMATION

FOR GIVE AN HOUR MENTAL HEALTH PROFESSIONAL LIVE TRAINING & WORKSHOPS

Course completion requirements:

- For any general questions or concerns, including those related to accessibility, please contact: providerrelations@giveanhour.org
- At the end of the training session, a link to the post-assessment will be shared in the Zoom chat. The link will also be sent via email the following day.
- Two unique codes will be shared at random times during the session. Please take note of these codes — they are required to complete the post-assessment.
- Licensed Mental Health Professionals must attend the entire course, pass the post-assessment with a score of 80% or higher, and complete a course evaluation to be eligible for CE credit. Once all items are completed, the certificate will be automatically available for download in the ProProfs system.
- Cancellation and refund policies do not apply to Give an Hour trainings, as all of our trainings are offered free of charge. If you are unable to attend, simply do not participate—no penalties will be incurred, and no further action is required.
- You must join the training through Zoom using a web browser or the app. Phone (audio-only) participants are not eligible for credit, as attendance cannot be tracked.

CE Statements:

- Give an Hour provider # 2097, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 04/30/2025– 04/30/2026. Social workers completing this course receive 1.5 cultural competence continuing education credit.
- Give an Hour has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7552. Programs that do not qualify for NBCC credit are clearly identified. Give an Hour is solely responsible for all aspects of the programs
- Give an Hour is approved by the American Psychological Association to sponsor continuing education for psychologists. Give an Hour maintains responsibility for this program and its content.

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CONTINUING EDUCATION

Recorded Asynchronous Hosted on Zoom

CULTURAL HUMILITY IN CLINICAL PRACTICE

Originally Recorded:
September 11, 2026

Learning Objectives:

By the end of the training, participants will have gained the necessary knowledge needed to:

- Identify three differences between cultural competency and cultural humility
- Name two strategies for enhancing cultural self-awareness amongst clinical service providers
- Identify three ways in which privilege and bias influence clinical services.
- Identify two possible outcomes of privilege and bias within clinical settings

1.5 Hour CE Credit Approved

(See Page 3)

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Instructor:

Chandra Dawson, LISW, LCSW

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CONTINUING EDUCATION

Recorded Asynchronous Hosted on Zoom

TRAINING AGENDA

Cultural Humility in Clinical Practice

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Time: 12:30 PM – 2 PM ET
Format: Recorded Asynchronous Hosted on Zoom
CE Credit: 1.5 CE Hours
Instructor: Chandra Dawson, LISW, LCSW

12:30 – 12:40 | Welcome & Training Overview (10 min)
- Welcome and speaker introductions
- Overview of module and relevance to clinical practice
- Review of learning objectives & safety expectations

12:40 – 1:10 | Understanding Cultural Humility (30 min)
- Culture
- Intersectionality & Identity
- Cultural Humility vs Cultural Competency

1:10 – 1:50 | Privilege, Bias & Clinical Services (40 min)
- Privilege & bias impact on clinical services
- Micro intervention strategies
- Organizational intervention strategies

1:50 – 2:00 | Closing Reflections & Key Takeaways (10 min)
- Summary of key concepts tied to learning objectives
- Final clinical reflections
- CE credit instructions
- Closing

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