

### Beyond the Diagnosis Module 1: **Clinical Companion Resources**

Emotional, Social, and Systemic Challenges Within the Rare Disease Community

This companion document was developed to support mental health providers participating in Module 1 of the Beyond the Diagnosis Rare Disease Training focusing on Emotional, Social and Systemic Challenges withing the Rare Disease Community.

- Rooted in trauma-informed care, this resource includes clinical tools and language guidance designed to:
- Normalize and validate the emotional experience of those affected by rare disease.
- Support safe, shame-sensitive client engagement
- Equip providers with practical, evidence-informed interventions



### **Contents Include:**

- What is Rare Disease? A one-page resource for those wanting to learn more about the clinical and lived experience of living with a rare disease.
- Orientation Guide: Entering Planet Rare: A clinical framework for understanding adaptation after a rare disease diagnosis.



### **Usage**

This document is designed for use alongside the Module 1 slide presentation and facilitator guide. It may be distributed to CE participants, clinical trainees, or supervisors seeking to implement trauma-informed fraud recovery practices.





### **Contributor Note**

These materials were developed in collaboration with Dr. Al Freedman, PhD. Psychologist, Educator, & Rare Disease Advocate and Katharine Provencher, MSW, Director of Advocacy and Community Engagement at IgG4ward! Foundation

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### WHAT IS RARE DISEASE?

FOR MILLIONS OF FAMILIES, 'RARE' IS NOT UNCOMMON—IT'S NOT JUST A DIAGNOSIS, IT'S DAILY LIFE



Rare isn't just a diagnosis. It's the moment everything changes — and the long road that follows.

For individuals and families, hearing "You have a rare disease" can feel like crossing into another world. Life divides into a before and after. What was once ordinary becomes uncertain. Rare changes everything: your sense of safety, your daily routines, your identity, and your relationships. It's being told your condition has no clear path. It's the years spent searching for answers that may never come. It's learning how to live in a world that often can't pronounce the name of your disease — let alone understand it. For many, rare disease is not only medical — it's emotional, relational, and traumatic.

Rare disease isn't as rare as it sounds. In the United States, a rare disease is defined as a condition that affects *fewer than 200,000 people*. Yet for each family who hears the words "We've never seen this before," the experience feels profoundly isolating.

- National Organization for Rare Disorders (NORD)



Over 10,000 rare diseases have been identified worldwide.



Together, they affect more than 300 million people globally — about 1 in 10 Americans.



Two-thirds of rare diseases begin in childhood.



Most people see 7 or more specialists before finding answers.



Only about 5% of rare diseases have an FDA-approved treatment.



Behind every diagnosis is a family navigating complex emotions — grief, adaptation, and resilience.

Dr. Al Freedman describes it as being "launched into the Twilight Zone" — life as you knew it disappears overnight, and you wake up on another planet.

"One day, you have a healthy baby. The next, you're told your world will never look the same." – Dr. Al Freedman

### HOW DO I APPROACH SOMETHING I KNOW NOTHING ABOUT?

You don't need to be an expert to make a difference. You just need to be curious, kind, and willing to learn.



- Say, "I don't understand what this is like, but I'm here to listen."
- Keep showing up, even after the initial crisis fades.
- Ask questions with genuine interest: "What has this experience been like for you?"
- Ask what helps most rides, meals, quiet company.
- Learn from the person living it they are the expert on their condition and their story.
- Respect limits fatigue, cancellations, changing plans.



### **Avoid this:**

- Offering quick fixes or comparisons ("At least it's not...").
- Only talk about the illness or prognosis.
- Assuming it's "all figured out" once a diagnosis arrives.
- Treating someone as fragile or defined only by their illness.

### What the Emotional Experience Can Feel Like. Every journey is different — but many describe:

- Shock and disbelief at diagnosis or sudden medical change.
- Exhaustion from navigating endless appointments, systems, and advocacy.
- Mistrust after misdiagnoses or medical dismissal.
- Isolation when few people understand what life is like now.
- Grief and guilt over lost independence, routines, or dreams.
- Hypervigilance always waiting for the next call, symptom, or test result
- Resilience and pride in surviving what once seemed impossible.
- Hope and meaning-making through community, advocacy, or helping others.







A clinical framework for understanding adaptation after a rare disease diagnosis

### **Purpose**

Rare disease isn't just a diagnosis — it's a life-altering and often traumatic experience.

Families describe it as waking up on another planet: the air feels different, the language is foreign, and the landmarks that once made life familiar are gone.

Clinicians can help by recognizing where their client is on this continuum - from disorientation to reorientation - and pacing interventions accordingly.

### Phase 1: Disorientation

Keywords: shock · disbelief · threat · identity rupture

### **Clinical snapshot:**

- The diagnosis "We think it might be..." (or prolonged uncertainty) lands like an earthquake.
- Families are suddenly pulled out of ordinary time. Life becomes divided into before and after.
- "Twilight Zone launch"—one day you are a parent, partner, or individual with plans and routines; the next, you're orbiting an unfamiliar world ruled by medical language, alarms, and uncertainty.
- There is emotional flooding, confusion, and overwhelm. Clients may appear functional but are often operating in survival mode.

### **Common experiences:**



**Sensory imprinting of trauma:** The sights, sounds, and smells of the diagnosis moment become wired into memory. The beeping of monitors and the smell of hospital antiseptic may trigger clients even years later. "There's before that day, and there's after that day."



**Emotional flooding and numbness coexisting:** Clients may describe alternating between collapse and hyper-focus—making calls, taking notes, researching—while feeling detached or unreal inside their own body.



Loss of control and fear of mortality: The illusion of safety is shattered. Parents ask, "How long will my child live?" Adults ask, "What does this mean for the rest of my life?" Existential fear mingles with logistical panic.



**Medical system shock:** Early interactions with clinicians may include abrupt or insensitive disclosures ("It looks like stage 4 cancer"), leading to profound mistrust. The diagnostic process itself can feel violating—tests, waiting, reversals.



*Identity rupture*: A sudden re-categorizing of self—from "healthy" to "sick," from "parent" to "medical advocate." Many experience a suspended sense of who they are, unsure how to inhabit this new role.





### **Common experiences cont:**



**Time distortion:** Hospital time moves differently—hours stretch and collapse. Families may feel as if they're living outside of normal life, watching the rest of the world continue without them.



**Hypervigilance:** Constant scanning for danger or decline—checking machines, reading subtle changes, never fully relaxing. Sleeping lightly for years, "half-listening for alarms."



**Avoidance:** Others cope by shutting out anything associated with the trauma—medical buildings, certain songs, even paperwork or phone calls. Avoidance is not resistance; it's an adaptive attempt to regain safety.



**Compounded exhaustion:** The body mirrors the chaos of the mind—headaches, digestive issues, insomnia. Families may present as organized but are functioning entirely on adrenaline.

### **Clinical Priorities:**

#### Prioritize stabilization and safety.

Early sessions should focus on helping clients regulate physiology—sleep, nourishment, breathing, grounding—before insight-based work.

### Build trust, listen, and be curious.

After repeated medical invalidation, *clients often enter therapy wary and guarded*. The clinician must become a corrective experience—someone who listens without hierarchy or haste.

- Avoid the "expert" posture; instead, convey partnership.
- Demonstrate reliability through follow-through and gentle transparency ("If I don't know, I'll find out.").
- Don't rush rapport; trust is safety's doorway.

#### Anchor safety.

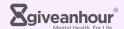
Create a predictable therapeutic rhythm: clear openings and closings, consistent check-ins, and steady affect. Even "good news" can destabilize when life has been governed by crisis. Safety isn't the absence of danger—it's the presence of reliability.

#### Normalize the spectrum of trauma responses.

Reactions to the "Twilight Zone launch" vary widely. Some clients shut down; others swing into relentless action. Both are adaptive.

- Hypervigilance, sleeplessness, irritability, or an obsessive focus on medical details are efforts to restore control.
- Emotional blunting, forgetfulness, or difficulty describing events are the nervous system's way of limiting overload.
- Avoidance of hospitals, bills, or conversations about illness is often a survival strategy, not denial.

Reflect these responses without pathologizing them. Name them as protective intelligence, helping clients see that their bodies and minds have been working to keep them safe.



### Phase 2: Navigating the Twilight Zone

Clinical framing: Supporting clients in the wandering phase of disorientation and adaptation

Keywords: searching  $\cdot$  isolation  $\cdot$  advocacy fatigue  $\cdot$  anticipatory grief  $\cdot$  ambiguous loss

### **Clinical snapshot:**

- After the initial rupture, many families enter what Dr. Al Freedman calls the "Twilight Zone" a suspended state between what was and what will be.
- Clients are no longer in active crisis, but they are not yet oriented. They move through the world as if visitors from another planet competent on the surface, profoundly adrift underneath.
- This phase is characterized by chronic uncertainty, bureaucratic strain, and existential exhaustion. The trauma here is not a single event but a prolonged state of vigilance and adaptation.
- "You find yourself a part of a club you didn't expect to be in. The life ahead of you is completely different from the one you had." Dr. Al Freedman

### Common experiences:



**Advocacy and Educator fatigue:** Every appointment demands retelling the same painful story. Systems that should offer help instead require endless education and persistence. Families begin to equate survival with self-advocacy.



**Medical hypervigilance:** Constant scanning for symptoms, test results, machine sounds, or bureaucratic errors. Dr. Al described this as a "chronic calculation of contingencies" — making sure ventilators were charged, lifts worked, medications refilled. Preparedness becomes a coping mechanism.



**Existential exhaustion:** Sleep is light; the mind never fully powers down. Clients often report feeling "wired and tired," unable to relax even when their loved one is stable.



**Isolation and invisibility:** Social circles shrink as others move on. Families sense they no longer belong in ordinary life. Parents report feeling "like a visitor from another planet" at school — surrounded by parents worrying about grades while they're just grateful their child is alive.



*Identity and role confusion:* Roles within families shift dramatically. Parents become nurses, case managers, advocates. Spouses become caregivers. The question "Who am I now?" quietly underlies daily life.



**Ambiguous grief:** Clients mourn not only the diagnosis but the life that might have been — the parent, partner, or person they once imagined becoming. These living losses are real but unrecognized.



**Hope-despair cycling:** Hope surges with community, advocacy, or good test results, then collapses with medical setbacks or bureaucratic obstacles. The emotional whiplash can mimic mood instability but is more accurately chronic adjustment fatigue.



### **Clinical Priorities for Phase 2**

### Rebuild Trust in Systems — and in Self.

Clients in this phase often carry deep mistrust after years of misdiagnosis or medical invalidation. They've learned that being vigilant is the only way to stay safe.

- · Validate that mistrust is protective, not pathological.
- Collaboratively define what trustworthy care looks like.
- Use transparency ("Here's what I'm thinking; does that fit for you?") to model predictable, safe interactions.
- Reinforce self-trust: help clients notice their internal signals and instincts that have guided them through uncertainty.

### Validate the Chronic Stress Environment.

This phase is not post-trauma; it's living within trauma.

- Frame symptoms such as fatigue, irritability, or medical hypervigilance as signs of sustained survival mode.
- Invite awareness of the body's ongoing "on-call" state light sleep, tight muscles, racing thoughts and normalize them as adaptive.
- Integrate grounding, emotional regulation, and self-care practices as sustaining, "What would make it safe enough to rest for ten minutes?").

### Address Advocacy Fatigue and Invisible Labor.

Clients may appear competent but are emotionally depleted by the constant need to educate and coordinate care.

- Acknowledge the invisible workload insurance calls, school plans, medication logistics.
- Use therapy as respite: a place where they don't have to teach or convince.
- Help set realistic advocacy boundaries ("What's urgent vs. what can wait?").

### Support Identity Reconstruction in Motion.

Families are grieving old roles while assuming new ones — caregiver, case manager, expert.

- Encourage exploration of identity fragments that remain: "What parts of you feel most like you right now?"
- Validate grief for lost versions of self, relationship, and routine while honoring that they're still "YOU".
- Affirm that meaning and grief coexist; integration does not require acceptance.

### Counter Isolation With Witnessing and Shared Meaning.

Many clients describe feeling invisible or alien among peers who "don't get it."

- Offer steady witnessing without minimizing ("That must be exhausting" vs. "You're so strong").
- Where appropriate, connect clients to rare-disease or caregiver communities places where shared language exists.
- Use relational repair in therapy to model safe connection that can extend outward.

### Pace Hope.

Hope can feel dangerous when loss has been repetitive.

- Introduce hope as titrated exposure: small, credible possibilities rather than sweeping reassurance.
- Reflect both sides of dual awareness "You can feel discouraged and still want to plan for next month."
- Stay grounded in realism; premature optimism can retraumatize.



### Phase 3: Re-Orientation

Clinical framing: From survival to coping to thriving—integrating loss, connection, and meaning.

Keywords: integration  $\cdot$  meaning-making  $\cdot$  connection  $\cdot$  identity reconstruction

### **Clinical snapshot:**

- As clients stabilize within their "new planet," the work shifts from surviving crisis to making meaning within it.
- They begin to reclaim agency, build routines that fit their changed capacities, and weave together grief with gratitude.
- Dr. Al described this as learning to "breathe" on planet rare, not a return to the old world, but a gradual adaptation to the new one.
- Kat Provincher of IgG4ward framed it as "finding the glimmers"—small, intentional acts of joy that rebuild a sense of self beyond the diagnosis.
- This phase isn't about closure; it's about integration. Growth and grief coexist. Hope no longer denies suffering—it lives beside it.

"I don't think we ever really get to full acceptance. But we can live, thrive, and find joy in the middle of it." – Kat Provencher, Director of Patient Advocacy, IgG4ward

### **Common experiences:**



**Reconnection to Purpose and Advocacy:** Many translate pain into action—mentoring newly diagnosed families, joining foundations, or creating awareness. Advocacy becomes both meaning and mastery: proof that suffering can be useful.



**Post-Traumatic Growth Interwoven with Grief:** Clients recognize new capacities—resilience, perspective, empathy—while still mourning what was lost. Gratitude and grief walking side by side.



**Reconstruction of Identity:** Individuals and families re-define who they are within limitation: parent and caregiver, professional and patient. Therapy helps integrate these multiple selves into a cohesive narrative.



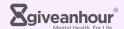
**Reclaiming Ordinary Joy:** Small pleasures—attending a soccer game, live music, a walk around the block—become symbolic bridges between the old and new life. Finding the feeling of what you loved before, even if you do it differently now.



**Restoring Mutuality in Relationships:** Partners and loved ones learn new ways to connect beyond illness roles; caregivers re-invest in self-care without guilt.



**Finding Community:** Connection to peers within the rare space normalizes experience and counteracts chronic isolation. Families describe this as "finally being seen."



### **Clinical Priorities for Phase 3**

### **Facilitate Meaning-Making**

- Invite clients to explore what this experience has taught or transformed, without implying it was necessary
  or "meant to be."
- Use narrative or legacy work to help them integrate purpose without bypassing pain.
- "You can honor what you've endured without needing to call it a gift."

### Strengthen Sustainable Identity Reconstruction.

- Support integration of pre- and post-diagnosis selves: "Who were you before? Who are you now? What remains constant?"
- Use values clarification to anchor identity beyond medical status.
- Help clients release pressure to "accept" completely; aim for coherence, not closure.

### **Encourage Restorative Joy and Self-Preservation.**

- Frame joy as necessity, not luxury.
- Normalize the ambivalence of joy—pleasure can coexist with guilt or sadness.
- Incorporate behavioral activation through micro-pleasures that fit within health limitations.

#### Reinforce Connection as a Protective Factor.

- Explore supportive networks—peer groups, family, advocacy communities.
- Model healthy reciprocity: giving and receiving help without shame.
- Encourage balanced involvement; activism should empower, not consume.

### Integrate Legacy and Continuity Work.

- For bereaved or long-term caregivers, explore creative or communal ways to honor experience: writing, mentorship, ritual, storytelling, volunteering.
- Emphasize continuity—love and purpose persist even when roles change.

### Where on this continuum is your client today?

Phase	Primary Goal	Therapeutic Focus	Facilitator Role
Disorientation	Stabilize	Grounding, safety, naming trauma	Witness and anchor
Wandering / Twilight Zone	Contain	Normalize uncertainty, rebuild trust	Compassionate guide
Re-Orientation	Integrate	Meaning-making, reconnection, growth	Collaborative partner